
KEVIN R. GUIDRY

Address and phone number available from krguidry@gmail.com upon request

Education

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| Indiana University | Ph.D. in Higher Education and Student Affairs Minor in Social Informatics | Expected May 2010 |
| University of West Florida | M.Ed. in Educational Leadership/College Student Personnel | May 2005 |
| University of Tennessee | B.S. in Mathematics | May 2002 |
| | | Minor in Computer Science |

Professional Experience

Project Associate

July 2007 - present

Center for Postsecondary Research • Indiana University • Bloomington, Indiana

- Supported and guided institutions participating in and analyzing data collected from the National Survey of Student Engagement (NSSE), the Faculty Survey of Student Engagement (FSSE), and the Beginning College Survey of Student Engagement (BCSSE)
- Coordinated Client Services Webinars, including identification of topics, creation of materials, and scheduling (2008-2009)
- Monitored national media releases and news stories to alert CPR staff of stories and discussions related to CPR projects (2007-2008)

Information Technology Fellow

January 2006 - June 2007

Technology Integration Services • Sewanee: The University of the South • Sewanee, Tennessee

- With a small cross-divisional team, implemented a new university-wide calendar and event- and resource-scheduling system (Astra Schedule); responsibilities included gathering and analyzing requirements and business practices, configuring software and entering data, developing documentation and marketing, and training users and administrators
- Planned and conducted group training and one-on-one consulting with Sewanee faculty and staff in the development, maintenance, and improvement of university and faculty websites using the Sitemason content management system and other tools and technologies such as RSS and podcasts
- Planned and implemented a "Revitalization Program" to improve and restructure the Residential Computing Consultant (RCC) program, including significant involvement in recruitment, selection, and training of 23-28 RCCs

Member, ResNet Applied Research Group

July 2004 - present

Volunteer-run research group affiliated with the ResNet Symposium

- Conducted, presented, and published original research regarding residential computer networks:
 - Multiple (2005 and 2008) comprehensive surveys of residential computer networks at hundreds of institutions, including organization, funding, staffing, and infrastructure
 - Research into online entertainment services, including a survey of 31 institutions who have employed them
 - Survey of security issues and related institutional responses, technologies, and policies
 - Qualitative content analysis of ResNet Symposium activities from 1995-2006 to identify ongoing, periodic, and one-time themes and trends common to ResNet programs

ResNet Coordinator

June 2002 – August 2005

Department of Housing and Residence Life • University of West Florida • Pensacola, Florida

- Supported and educated over 1500 on-campus residents in the proper technical, legal, and ethical use of the computer network in the residence halls and apartments
- Hired, trained, and supervised part-time ResNet Technician student staff
- Collaborated with other departments and vendors to troubleshoot and maintain network equipment
- Integrated technology with new and existing business, assignment, and residence life processes to improve student life and University business practices, reduce costs, and increase efficiency, including transitioning housing management software to modern database-driven, web-based software including all resident records, financial information, and building/room setup
- Developed and administered technology training ranging from introductory training for Housing staff to ongoing professional development and technical training for student ResNet Technicians
- Developed, evaluated, and supported computer systems and processes, including webpages, housing management software, financial systems, and reports using SQL and Crystal Reports
- Coordinated departmental assessment efforts
- Collaborated with multiple departments to create and publish marketing publications for wide-spread distribution by multiple departments (Admissions, Athletics, International Center, Honors, etc.)

Undergraduate Student Lab Manager

Dec 1999 - May 2002

Office of Information Technology • University of Tennessee • Knoxville, Tennessee

- Planned and implemented a web-based problem ticket tracking and resolution system in .asp with a MS-SQL backend for over 300 computers in 32 labs
- Responsible for day-to-day operation and maintenance of multiple computer labs with 5-50 computers each, including the sole responsibility for the day-to-day operations of the University's flagship computer lab in the main library with more than 60 Windows 2000/NT and Macintosh computers
- Developed and implemented technical and procedural training and documentation for Lab Managers, Student Assistants, and users
- Assisted in supervision, training, and scheduling of over 100 Student Assistants

Instructional Experience

Instructor, EDUC U212: Virtually Real: Myths and Realities of Online Identities

October 2008 – May 2009

School of Education • Indiana University • Bloomington, Indiana

- Independently developed and taught 2-credit undergraduate course of 20 students intended to help them recognize, understand, and describe some reasons and motivations, particularly those related to self-identity, useful for understanding behavior common in online environments, particularly social network services.

Co-Instructor, SLS1301: Freshman Year Experience

Aug 2004 - Dec 2004

College of Arts and Sciences • University of West Florida • Pensacola, Florida

- Cooperatively developed syllabus, graded assignments, and instructed one section of SLS1301: Freshman Year Experience

Professional Affiliations and Certifications

American Educational Research Association (AERA), 2008-present

American College Personnel Administrators (ACPA), 2005-present

Association of Internet Researchers (AoIR), 2007-present

CompTIA A+ and Network+ Certifications

Microsoft Certified System Administrator (MCSA), Windows 2000

National Association of Student Personnel Administrators (NASPA), 2005-present

National Co-Chair, NASPA Technology Knowledge Community, 2007-2009

Selected Committees and Working Groups

- Reviewer, Journal of College Student Development Research in Brief and On The Campus sections, 2008-present
- Member, Indiana University (IU) School of Education Research and Development Committee, 2009-present
- Member, IU Graduate and Professional Student Organization Graduate Student Travel Grant Committee, 2008-present
- Member, IU Higher Education and Student Affairs 2009 Outreach Committee, 2008-2009
- Member, Sewanee Web Team, 2007
- Member, Sewanee Print Management Committee, 2006-2007
- Member, 2006 Sewanee Information Technology Services New Faculty Orientation Committee
- Member, Fall 2006 Sewanee Library Student Employment Working Group, 2006
- Member (Student Affairs representative), University of West Florida (UWF) Open Source Software Committee, 2005
- Member, Fall 2002 & Spring 2005 UWF College Student Personnel Program Marketing Work Groups
- Member (Housing & Residence Life representative), Spring 2005 UWF Planner Steering Committee
- Chair, UWF Campus Life Assessment Committee, 2004

Selected Publications and Presentations

- Guidry, K. R., Anderer, C., Futey, D., & Pee, C. (In press). A perspective on residential computer networks: An analysis of ResNet Symposium presentations, 1995-2006. *Journal of College and University Student Housing*.
- Chen, P. D., Guidry, K. R., & Lambert, A. D. (2009). *Engaging online learners: A quantitative study of postsecondary student engagement in the online learning environment*. Paper presented at the meeting of the American Educational Research Association. San Diego, CA.
- Guidry, K. R. (2008, October 19). *Web 2.0: Social software foundations and implications*. Preconference workshop presented at the 2008 SIGUCCS Conference. Portland, OR.
- Guidry, K. R. (2008). Exploding a myth: Student affairs' historical relationship with technology. *Student Affairs Online*, 9(2). Available online at http://studentaffairs.com/ejournal/Summer_2008/ExplodingaMyth.html.
- Elahe, E. & Guidry, K. R. (2008, March 9). *New (and old!) technology you can use*. Preconference workshop presented at the 2008 NASPA Conference. Boston, MA.
- Guidry, K. (2007, Fall). Challenges and opportunities posed by online video. *Leadership Exchange*.
- Guidry, K. (2007, June 23). The impact of social networking on ResNet users. Preconference Development Seminar presented at ResNet Symposium 2007. San Diego, CA.
- Guidry, K. (2006, September 27). Online communication is healthy, normal, and critical to identity development. *NASPA NetResults*. Available online at <http://www.naspa.org/membership/mem/nr/article.cfm?id=1561> to NASPA members.
- Guidry, K., Strahm, E. & Tritsch, G. (2006, August 17). *Residence hall communications trends and issues* [ACUTA web seminar].
- Futey, D. & Guidry, K. (2005, October 3). *The 2005 ResNet Survey: Key findings* [EDUCAUSE Live! Presentation]. Available online at <http://educause.edu/LIVE0519>
- Guidry, K. (2005). *Infiltrating the First Year Experience program*. Program presented at ResNet Symposium 2005. Atlanta, GA.
- Bullard, K., Futey, D., Gerenstein, J., Guidry, K., & Pee, C. (2005). *2005 ResNet Survey results: A baseline analysis*. EDUCAUSE Center for Applied Research (ECAR) Research Bulletin Volume 2005, Issue 20. Available online at <http://www.educause.edu/LibraryDetailPage/666?ID=ERB0520> to ECAR subscribers.
- Guidry, K. (2004). Instant messaging: Its impact on and recommendations for student affairs. *Student Affairs Online*, 5(4). Available online at http://studentaffairs.com/ejournal/Fall_2004/InstantMessaging.html
- The University of West Florida (2004). Computer skills: E-learning, ethics, and responsibilities. In *The University of West Florida EXPERIENCE: Your Guide to Success*, SLS1301: Freshman Year Experience Textbook.
- Guidry, K. (2003). We built and they came: Challenges presented by performing research on the Internet. *Talking Stick*, 21(3), 19-20.