
KEVIN R. GUIDRY

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Education

Indiana University	Ph.D. in Higher Education Minor in Social Informatics Dissertation: <i>Non-Response Bias on Web-Based Surveys as Influenced by the Digital Divide and Participation Gap</i>	June 2014
University of West Florida	M.Ed. in Educational Leadership Specialization in College Student Personnel	May 2005
University of Tennessee	B.S. in Mathematics Minor in Computer Science	May 2002

Professional Experience

Associate Director for Educational Assessment July 2017 – present

Center for Teaching & Assessment of Learning • University of Delaware • Newark, DE

- Developed, monitored, and implemented university-wide assessment plans of General Education objectives in collaboration with CTAL colleagues and the UD Faculty Senate General Education Committee
- Collected and analyzed general education and program-specific assessment data to provide meaningful recommendations for improvement
- Provided assessment and program evaluation support for grant-funded programs including NSF-funded projects
- Consulted with and supported faculty and graduate students in developing and assessing programs, particularly those in STEM, to improve student learning
- Supervised and mentored one full-time faculty developer and one graduate assistant

Senior Research Analyst September 2012 – July 2017

Center for Teaching & Assessment of Learning • University of Delaware • Newark, DE

- Collected and analyzed general education and program-specific assessment data to provide meaningful recommendations for improvement
- Provided assessment and program evaluation support for grant-funded programs including NSF- and Howard Hughes Medical Institute-funded projects
- Consulted with and supported faculty and graduate students in developing and assessing programs to improve student learning

Volunteer Intern May 2010 – September 2012

Center for Innovative Teaching and Learning • Indiana University • Bloomington, Indiana

- Advised and provided consultation for faculty regarding classroom assessment and student learning
- Participated in multiple “Decoding the Disciplines” faculty interviews helping faculty uncover their discipline’s epistemology and its application to their teaching
- Conducted Scholarship of Teaching and Learning research, including research methodology consulting and research design for IU’s History Learning Project and faculty in the IU School of Informatics and Computing
- Developed, led, and assisted with summer orientation events for new faculty and graduate instructors

Research Project Associate (Graduate Student Assistantship) July 2009 – June 2012

Center for Postsecondary Research • Indiana University • Bloomington, Indiana

- Analyzed data and produced reports related to the National Survey of Student Engagement (NSSE), the Faculty Survey of Student Engagement (FSSE), the Beginning College Survey of Student Engagement (BCSSE), and the Law School Survey of Student Engagement (LSSSE)
- Conducted, presented, and published research into student and faculty use of technology, including forging a new partnership with EDUCAUSE to develop technology questions for the updated 2013 NSSE survey instrument
- Contributed to the NSSE and LSSSE Annual Results reports
- Analyzed psychometric properties of NSSE

Client Services Project Associate (Graduate Student Assistantship) July 2007 – June 2009

Center for Postsecondary Research • Indiana University • Bloomington, Indiana

- Supported and guided institutions participating in NSSE, FSSE, and BCSSE, including administration and promotion of the surveys and interpretation of results
- Coordinated Client Services Webinars, including identification of topics, creation of materials, and scheduling (2008-2009)
- Monitored national media releases and news stories to create local archive of stories, track trends, and alert Center staff of stories and discussions related to Center projects (2007-2008)

Information Technology Fellow

January 2006 - June 2007

Technology Integration Services • Sewanee: The Univ. of the South • Sewanee, Tennessee

- Implemented a new online university-wide calendar and event- and resource-scheduling system (Astra Schedule); gathered and analyzed requirements and business practices, configured software and entered data, developed documentation and marketing, and trained users and administrators
- Planned and conducted group training and one-on-one consulting with Sewanee faculty and staff in the development, maintenance, and improvement of university and faculty websites using the Sitemason content management system and other tools and technologies such as RSS and podcasts
- Planned and implemented a "Revitalization Program" to improve and restructure the Residential Computing Consultant (RCC) program, including significant involvement in recruitment, selection, and training of 23-28 RCCs

Member, ResNet Applied Research Group

July 2004 – September 2010

Volunteer-run research group affiliated with the ResNet Symposium

- Conducted, presented, and published original research regarding residential computer networks

ResNet Coordinator

June 2002 – August 2005

Department of Housing and Residence Life • Univ. of West Florida • Pensacola, Florida

- Supported and educated over 1500 on-campus residents in the proper technical, legal, and ethical use of the computer network in the residence halls and apartments
- Developed and administered technology training for Housing staff and student ResNet Technicians
- Developed, evaluated, and supported computer systems and processes, including webpages, housing management software, financial systems, and reports using SQL and Crystal Reports
- Coordinated departmental assessment efforts

Academic Appointments

Assistant Professor (Secondary faculty appointment)

October 2018 – present

School of Education • University of Delaware • Newark, Delaware

Instructional Experience

Instructor, UNIV 601: Pedagogy

Fall 2018, 2017, 2016, & 2013

University Studies • University of Delaware • Newark, Delaware

- Taught graduate course focusing on contemporary learning principles, active learning techniques, reflection, and the use of the "Decoding the Disciplines" framework to develop lesson plans

Instructor, EDUC 846 Collection & Analysis of Data for Decision Making

Fall 2018

School of Education • University of Delaware • Newark, Delaware

- Taught graduate course for Ed.D. focusing on collecting data (primarily through surveys and interviews), analyzing data (primarily through content analysis), and reporting data to inform educational decision making

Instructor, UNIV 600: Learning

Spring 2016 & 2014

University Studies • University of Delaware • Newark, Delaware

- Taught graduate course focusing on contemporary learning principles and course design using problem-based learning and backward design principles

Instructor, EDUC 828: Research in Educational Decision-Making

Fall 2015

School of Education • University of Delaware • Newark, Delaware

- Taught graduate course for Ed.D. students focusing on locating and evaluating education research

Co-Instructor, EDUC C750: Learning and Teaching on the College Campus

Spring 2011 & 2012

School of Education • Indiana University • Bloomington, Indiana

- Collaborated with the Lead Instructional Consultant at IU's Center for Innovative Teaching and Learning to update and teach a 3-credit course with 10 graduate students studying learning theory and practice with a specific focus on backward course design, formative assessment, learning bottlenecks, and disciplinary epistemologies

Graduate Student Advisor, EDUC U549: Environmental Theory and Assessment in Higher Education Fall 2009, 2010, & 2011

School of Education • Indiana University • Bloomington, Indiana

- Advised and mentored groups of 3-6 Higher Education and Student Affairs Master's each conducting a semester-long original research project

Instructor, EDUC U212: Virtually Real: Myths and Realities of Online Identities Fall 2008 & Spring 2009

School of Education • Indiana University • Bloomington, Indiana

- Independently developed and taught 2-credit undergraduate course of 20 students to recognize, understand, and describe reasons and motivations, particularly those related to self-identity, useful for understanding behavior common in online environments with a focus on social network services

Co-Instructor, SLS1301: Freshman Year Experience Aug 2004 - Dec 2004

College of Arts and Sciences • University of West Florida • Pensacola, Florida

- Cooperatively developed and instructed one section of the university's Freshman Year Experience class of 25 undergraduate students

Publications and Presentations

Peer-reviewed Publications

[Monk, E. F., Guidry, K. R., Pusecker, K. L., & Ilvento, T. W. \(2020\). Blended learning in computing education: It's here but does it work? *Education and Information Technologies*, 25\(1\), 83-104.](#)

Guidry, K. R., & Pasquini, L. A. (2012). Twitter chat as a non-formal learning tool: A case study using #sachat. In H. Yang, & S. Wang (Eds.), *Cases on Formal, Non-Formal, and Informal Online Learning: Opportunities and Practices*. Hershey, PA: IGI Publishing.

[Guidry, K. R., & BrckaLorenz, A. \(2010\). A comparison of student and faculty academic technology use across disciplines. *EDUCAUSE Quarterly*, 33\(3\).](#)

[Guidry, K. R., Anderer, C., Futey, D., & Pee, C. \(2010\). A perspective on residential computer networks: An analysis of ResNet Symposium presentations, 1995-2006. *Journal of College and University Student Housing*, 36\(2\), 92-108.](#)

[Chen, P. D., Lambert, A. D., & Guidry, K. R. \(2010\). Engaging online learners: The impact of Web-based learning technology on student engagement. *Computers & Education*, 54\(4\), 1222-1232.](#)

Refereed Papers and Presentations

Head, M. H., Jayne, A. A., & Guidry, K. R. (2020, June). *Using case studies and educational technology to teach structural analysis and design to construction engineering and management undergraduates*. Paper presented at the 2020 ASEE Annual Conference & Exposition.

[Rooney, S. I., Sariano, P. A., Sexton, Z. A., Stewart, W. G., Guidry, K. R., & Gleghorn, J. \(2018, June\). Connecting theoretical concepts to physical phenomena using 3-D-printed microfluidic devices. Paper presented at the 2018 ASEE Annual Conference & Exposition. Salt Lake City, UT.](#)

- [Buckley, J., Trauth-Naire, A., Chajes, M., Pollock, L., Guidry, K. R., & Vaughan, M. L. \(2016, June\). An FYE Course Structure for Collaborative Learning in Large Lecture Courses. Paper presented at ASEE's 123rd Annual Conference & Exposition. New Orleans, LA.](#)
- [Mouza, C., Pollock, L., Pusecker, K. L., Guidry, K. R., Yeh, C., Atlas, J., & Harvey, T. \(2016\). Implementation and outcomes of a three-pronged approach to professional development for CS principles. *Proceedings of the 47th ACM Technical Symposium on Computing Science Education*.](#)
- Guidry, K. R., Cubillos, J., & Pusecker, K. L. (2013, May). Using self-regulated learning to predict student success in a hybrid course. Paper presented at the 2013 AIR Forum, Long Beach, CA.
- [Guidry, K. R. \(2012, May\). *Response quality and demographic characteristics of respondents using a mobile device on a Web-based survey*. Paper presented at the AAPOR 2012 Annual Conference, Orlando, FL.](#)
- [Middendorf, J., & Guidry, K. R. \(2011, October\). *Using Decoding the Disciplines to explore patterns in emotional resistance*. Program presented at the 36th Annual POD Conference. Atlanta, GA.](#)
- [Guidry, K. R., & Medrano, C. I. \(2010, November\). *Wikipedia as a lens into public perception of American colleges and universities*. Paper presented at the 2010 ASHE Annual Conference. Indianapolis, IN.](#)
- [Guidry, K. R., & BrckaLorenz, A. \(2010, May\). *A comparison of student and faculty academic technology use across disciplines*. Paper presented at the Association for Institutional Research 50th Annual Forum, Chicago, IL.](#)
- Guidry, K. R., Brian, J., Dorsett, Y., & Schulz, B. (2010, March). *Collaborating with technology professionals*. Program presented at the 2010 NASPA Annual Conference. Chicago, IL.
- Guidry, K. R., Garver, A., & BrckaLorenz, A. (2010, January). *Using NSSE and FSSE to link technology to student learning and engagement*. Program presented at the ELI 2010 Annual Meeting. Austin, TX.
- [Chen, P. D., Guidry, K. R., & Lambert, A. D. \(2009, April\). *Engaging online learners: A quantitative study of postsecondary student engagement in the online learning environment*. Paper presented at the meeting of the American Educational Research Association. San Diego, CA.](#)
- Elahe, E. & Guidry, K. R. (2008, March). *New (and old!) technology you can use*. Preconference workshop presented at the 2008 NASPA Conference. Boston, MA.
- Guidry, K. R. (2005, June). *Infiltrating the First Year Experience program*. Program presented at ResNet Symposium 2005. Atlanta, GA.
- ResNet Applied Research Group (2005, June). *ResNet Survey 2005*. Program presented at ResNet Symposium 2005. Atlanta, GA.

Invited Publications (* indicates contributing authorship)

- Guidry, K. R., & Ahlquist, J. (2016). Computer-mediated communication and social media. In G. S. McClellan & J. Stringer (Eds.), *The Handbook of Student Affairs Administration* (4th ed.). San Francisco, CA: Jossey-Bass.
- Guidry, K. R. (2010, February). The millennial pitfall. *Voices* [ACPA Commission for Social Justice Educators newsletter]. Available at http://www.myacpa.org/sites/default/files/newsletter_winter2010.pdf

Association of College & University Housing Officers – International. (2009). *Innovative ideas for current economic conditions: Trend report & advance reading materials*. Columbus, OH: Author.*

Guidry, K. R. (2007, Fall). Challenges and opportunities posed by online video. *Leadership Exchange*.

The University of West Florida (2004). Computer skills: E-learning, ethics, and responsibilities. In *The University of West Florida EXPERIENCE: Your Guide to Success, SLS1301: Freshman Year Experience* [Textbook]. Pensacola, FL: Author.

Invited Presentations and Workshops

Guidry, K. R., & Kerr, K. (2018, October). *General Education at UD*. Program presented at the 2018 Blue Hen Advisors Conference, Newark, DE.

Guidry, K. R. (2018, August). *CTAL Writing good quiz and test questions*. Workshop presented at the 2018 University of Delaware Keep Calm & Teach On workshop series, Newark, DE.

Guidry, K. R., & Wei, C. (2017, July). *Creating assessments for your case: Tools and practice*. Program presented at the SESYNC Short Course: Teaching about Socio-Environmental Synthesis with the Case Studies Approach, Annapolis, MD.

Guidry, K. R. (2017, July). *Designing your case: Building teachable units and assessing learning*. Program presented at the SESYNC Short Course: Teaching about Socio-Environmental Synthesis with the Case Studies Approach, Annapolis, MD.

Chase, N., & Guidry, K. R. (2017, May). *First Year Seminar: Wellness & social media modules*. Program presented at the 2017 University of Delaware Summer Faculty Institute, Newark, DE.

Guidry, K. R. (2017, May). *Listening to learners: Qualtrics advanced for student engagement*. Program presented at the 2017 University of Delaware Summer Faculty Institute, Newark, DE.

Mouza, C., Pollock, L., Dagher, Z., Guidry, K. R., & Pusecker, K. L. (2016, June). *Infusing computational reasoning into the curriculum*. Program presented at the 2016 University of Delaware Summer Faculty Institute, Newark, DE.

Brown, P. G., Kruger, K., & Guidry, K. R. (2015, September). *Live briefing on advanced level of technology competency*. Moderated online panel discussion during NASPA Techne Conference.

Guidry, K. R., & Pusecker, K. L. (2015, June). *Consistently applying rubrics*. Program presented at the 2015 University of Delaware Summer Faculty Institute, Newark, DE.

Guidry, K. R., & Richardson, C. (2015, February). *Assessing student work in active learning*. Program presented at the 2015 University of Delaware Winter Faculty Institute, Newark, DE.

[Cubillos, J., Guidry, K. R., Monk, E., Rossi, T., & Schwarzkopf, P. \(2014, June\). *Promises and perils of hybrid and flipped classrooms*. Moderated panel discussion during University of Delaware 2014 Summer Faculty Institute, Newark, DE.](#)

Guidry, K. R. (2014, January). *Service learning as a high-impact practice*. Session presented at the Winter 2014 Biannual Meeting of the Summer Service Collaborative, Stanford, CA.

Guidry, K. R. (2013, July). *Disciplinary differences in student use of social networking technologies*. Alumni presentation at the Oxford Internet Institute Summer Doctoral Programme, Toronto, ON.

- Guidry, K. R. (2011, March). *Creative collaboration through technology*. Professional development program presented for the division of Student Life and Leadership at Xavier University, Cincinnati, OH.
- Guidry, K. R. (2010, November). *Connecting and networking in the 21st century*. Keynote speech presented at the annual meeting of the Wisconsin Association of Student Financial Aid Administrators, Appleton, WI.
- Guidry, K. R. (2010, November). *Reaching out to students with technology*. Program presented at the annual meeting of the Wisconsin Association of Student Financial Aid Administrators, Appleton, WI.
- Guidry, K. R. (2010, June). *Assessment*. Preconference Development Seminar presented at ResNet Symposium 2010, Bellingham, WA.
- [Guidry, K. R. \(2010, February\). *The millennial pitfall*. *Voices \[ACPA Commission for Social Justice Educators newsletter\]*.](#)
- Guidry, K. R. (2007, Fall). Challenges and opportunities posed by online video. *Leadership Exchange*.
- Guidry, K. R. (2007, June). *The impact of social networking on ResNet users*. Preconference Development Seminar presented at ResNet Symposium 2007, San Diego, CA.
- Guidry, K. R., Strahm, E. & Tritsch, G. (2006, August 17). *Residence hall communications trends and issues* [ACUTA web seminar].
- Futey, D. & Guidry, K. R. (2005, October). *The 2005 ResNet Survey: Key findings* [EDUCAUSE Live! Presentation].
- The University of West Florida (2004). Computer skills: E-learning, ethics, and responsibilities. In *The University of West Florida EXPERIENCE: Your Guide to Success, SLS1301: Freshman Year Experience Textbook*, Pensacola, FL: Author.

Other Publications and Presentations (* indicates contributing authorship)

- Guidry, K. R., Mouza, C., Pollock, L., & Pusecker, K. L. (2018, May). *Introducing computational reasoning*. Program presented at the 2018 University of Delaware Summer Institute on Teaching, Newark, DE.
- Guidry, K. R., Harvey, T., & Kim, H. (2018, May). *Observing & documenting classroom teaching*. Program presented at the 2018 University of Delaware Summer Institute on Teaching, Newark, DE.
- Pusecker, K. L., & Guidry, K. R. (2018, January). *Mapping a university's entire undergraduate curriculum to general education objectives*. Roundtable discussion at the 104th Annual Meeting of the AAC&U, Washington, DC.
- Guidry, K. R., & Pusecker, K. L. (2016, September). *Mapping an entire university's curriculum to new general education goals*. Snapshot Session at the Drexel Conference on Assessment. Philadelphia, PA.
- Middendorf, J., & Guidry, K. R. (2014, May). *Decoding the Disciplines*. Faculty development workshop conducted at West Chester University. West Chester, PA.
- Law School Survey of Student Engagement. (2012). *Navigating law school: Paths in legal education*. Bloomington, IN: Center for Postsecondary Research.*
- National Survey of Student Engagement. (2011). *NSSE annual results 2011: Fostering student engagement campuswide*. Bloomington, IN: Indiana University Center for Postsecondary Research.*

- Arroway, P., BrckaLorenz, A., & Guidry, K. R. (2011, October). *National Survey of Student Engagement Technology Initiatives Community Update*. Program presented at the 2011 EDUCAUSE Annual Conference. Philadelphia, PA.
- Indiana University Office of Research Ethics, Education and Policy. (2011). *Fall 2011 Responsible Conduct of Research Workshop - Collaborative Research* [Panel discussion]. Bloomington, IN.
- Guidry, K. R. (2011, September). *Student affairs and technology*. Brownbag lunch discussion hosted by the Indiana University Student Personnel Association. Bloomington, IN.
- Guidry, K. R., Cabellon, E., Dare, L., Elling, T., Sabado, J., & Sendhill, G. (2011). Judges' reflections on the StudentAffairs.com 2011 Virtual Case Study. *The Journal of Technology in Student Affairs*, Spring 2011.
- National Survey of Student Engagement (2010). *Psychometric portfolio*. Bloomington, IN: Indiana University Center for Postsecondary Research.*
- Law School Survey of Student Engagement. (2009). *Student Engagement in Law School: Enhancing Student Learning*. Bloomington, IN: Center for Postsecondary Research.*
- National Survey of Student Engagement (2009). *NSSE annual results 2009: Assessment for improvement: Tracking student engagement over time*. Bloomington, IN: Indiana University Center for Postsecondary Research.*
- Guidry, K. R. (2009). The digital divide and the participation gap: Challenges to innovation. *Student Affairs Online*, 10(2).
- Guidry, K. R. (2008). Sources for understanding undergraduate student's use of technology. *Student Affairs Online*, 9(3).
- Guidry, K. R. (2008, October). *Web 2.0: Social software foundations and implications*. Preconference workshop presented at the 2008 SIGUCCS Conference. Portland, OR.
- Guidry, K. R. (2008). Exploding a myth: Student affairs' historical relationship with technology. *Student Affairs Online*, 9(2).
- Guidry, K. R. (2008, Spring). The great divide in social networking sites. *Leadership Exchange*.
- Guidry, K. R. (2006, September 27). Online communication is healthy, normal, and critical to identity development. *NASPA NetResults*.
- Bullard, K., Futey, D., Gerenstein, J., Guidry, K., R. & Pee, C. (2005). *2005 ResNet Survey results: A baseline analysis*. EDUCAUSE Center for Applied Research (ECAR) Research Bulletin Volume 2005, Issue 20.
- Guidry, K. R. (2004). Instant messaging: Its impact on and recommendations for student affairs. *Student Affairs Online*, 5(4).
- Guidry, K. R. (2003). We built and they came: Challenges presented by performing research on the Internet. *Talking Stick*, 21(3), 19-20.

Grants

- External evaluator, *Supporting Inclusive Excellence II: Scholarships to Support Undergraduate Student Success in Neuroscience and Biology-Biochemistry-Molecular Biology Majors*. NSF Award [2030526](#) for \$989,407, 2020-2025.
- External evaluator, *Collaborative Research: Early Field Experiences for Prospective STEM Teachers: Scaling the UTE Model*. NSF Awards [1726364](#), [1725920](#), and [1725910](#) for \$1,974,352 (total), 2017-2021.
- Co-PI, *Infusing Computational Thinking into General Education*. NSF Award [1611959](#) for \$299,969, 2016-2018.
- External evaluator, *Supporting Inclusive Excellence in STEM Education for Low-Income High-Achieving Students through Scholarships and Innovative Programming*. NSF Award [1458719](#) for \$593,357, 2015-2020.
- External evaluation team member, *CS 10k: Developing and Supporting Computer Science Teachers Via Strategic Partnering*. NSF Award [1240905](#) for \$853,814, 2013-2016.
- External evaluation team member, *BPC-DP: Partnering Middle School Teachers with Undergraduate Computer Science Teams to Bring Computing to Underrepresented Youth*. NSF Award [0940501](#) for \$586,395, 2011-2014.
- External evaluation team member, University of Delaware Howard Hughes Medical Institute Undergraduate Science Education Program grant. \$1,200,000, 2010-2015.

Professional Service

Committee Memberships

- Member, University of Delaware (UD) Student Course Feedback Working Group, 2019-present
- Member, UD Faculty Senate Committee on General Education, 2018-present
- Member, UD Foundational Undergraduate Science Education Working Group, 2015-2016
- Member (ex officio), UD Faculty Senate First-Year Seminar Ad Hoc Committee, 2015-present
- Member, UD Student Success and Retention Working Group, 2013-2014
- Member, UD Carnegie Community Engagement Classification Task Force, 2013-2014
- Chair, Indiana University (IU) Graduate and Professional Student Organization (GPSO) Awards Committee, 2010-2013
- Member, IU GPSO Travel Grant Committee, 2008-2010
- Member, IU School of Education Research and Development Committee, 2009
- Member, IU Higher Education and Student Affairs 2009 Outreach Committee, 2008-2009
- Member, Sewanee ITS New Faculty Orientation Committee, 2006
- Member, Fall 2006 Sewanee Library Student Employment Working Group, 2006
- Member (Student Affairs representative), University of West Florida (UWF) Open Source Software Committee, 2005
- Member, UWF College Student Personnel Program Marketing Work Groups, Fall 2002 & Spring 2005
- Chair, UWF Campus Life Assessment Committee, 2004

Review Groups and Judging Committees

Expert scorer, AAC&U VALUE Institute, 2019
Certified Scorer, AAC&U VALUE Institute, 2018
Program reviewer, AERA, 201 & 2018
Program reviewer, AIR Forum, 2013 & 2014
Program reviewer, POD Network Conference, 2012-2014, 2019, & 2020
Program reviewer, Hawaiian International Conference on System Sciences, 2013
Reviewer, *To Improve The Academy*, 2013
Reviewer, *Journal of College Student Development Research In Brief and On The Campus sections*, 2008-2013
Judge, StudentAffairs.com Virtual Case Study, 2011
Judge, Indiana University Undergraduate Research Conference, 2009
Award reviewer, NASPA Excellence Awards (Administration, Assessment, Information Technology, Fundraising, Professional Development, and related), 2009 & 2010
Program reviewer, ACPA Annual Conference, 2006-2007, 2011
Program reviewer, NASPA Annual Conference, 2006-2011

Professional Affiliations

American College Personnel Administrators (ACPA), 2005-2012
American Educational Research Association (AERA), 2008-present
Faculty Teaching, Evaluation, and Development SIG Assistant Program Chair, 2020-2021
Association of Internet Researchers (AoIR), 2007-2016
Association for the Assessment of Learning in Higher Education, 2019-present
Association for Institutional Research, 2010-2016
National Association of Student Personnel Administrators (NASPA), 2005-2011
National Co-Chair, Technology Knowledge Community, 2007-2009
Region IV-E Technology Knowledge Community Representative, 2009-2010
Professional and Organizational Development Network in Higher Education (POD), 2011-2013

Honors and awards

Honoree, 2013 and 2014 *EdTech: Focus on Higher Education* 50 Must-Read Higher Education Technology Blogs
Participant, 2011 Oxford Internet Institute Summer Doctoral Programme
Nominee, 2011 City of Bloomington *Be More Award* volunteer award
Participant, 2010 AERA Division J Emerging Scholars Workshop
Participant, 2010 NASPA Doctoral Student Seminar
Recipient, 2009-2010 Indiana University School of Education August and Elizabeth Eberle Fellowship